

Welcome to Highlands Intermediate - Badge

Your challenge is to complete 12 Highlands logos

Once you have achieved this, hand your learning into one of the student leaders in your team to be marked, and earn 2 points for your CV



COMPULSORY

Write a letter to your new teacher

- Introduce yourself
- Your interests
- Include information that will ensure your teacher will know who you are and can best teach you
- One side of an A4 sheet maximum - set out correctly as a letter



COMPULSORY

Choose a staff member at Highlands Intermediate - not your teacher

Complete a factsheet on them

Find out facts- like

- Where they were born
- When they were born
- Their given names
- Hobbies
- Family
- A minimum of 15 interesting pieces of information/facts about them and their family

Include below the facts a short piece re the teachers

- Their dreams
- Their ambitions
- Their philosophy about education
- What will be different for them in 5 years - 10 year
- Take a picture of the staff member add it to the sheet
- Decorate the sheet in a clever and 'stylish' way



COMPULSORY

School song

- Find a copy of the school song and copy it down neatly
- Underneath the lyrics write an explanation of the song and what the meaning is of the song
- Use the RAWE school values (3 values) as headings and list 8+ attributes that you have that show you identify with the school values
- Under each value and its list create a short 3/4 box/bubble (Your teacher can explain this if needed) cartoon to describe/explain the value



School Website

Investigate the Highlands Intermediate school website

Find the following and write a short (Three bullet points) piece to show your understanding

1. Where are the daily notices?
 - a. What is this useful for?
 - b. How/who will monitor this site?
2. Find the 'schooldoc' link
 - a. What is this used for?
 - b. What are the main headings in the 'schooldoc'
3. On the introduction page
 - a. Write in your own words what the main points are
4. We have ideas to improve our website - as a new year seven what do recommend we add to the website? Make a list and give a succinct reasons for your ideas/recommendation



What is your Team name?

Research the meaning of your Team name

- What does it mean
 - Is there a story relating to your team name
 - Write an explanation of your Team name
- ½ A4 page expected

Research 'Koru' design'

- Using koru, create a pattern that could signify your team, team name - Fold a piece of A4 in half, cut along the line, join the two pieces lengthways and develop your pattern along that piece



Myth - Legend

Research and retell in your own words a local legend (Local being in the Ngamotu/New Plymouth region)

- One side of A4
- Ghost artwork/picture in behind the writing
- Use koru design or similar as a border



Diaries

The Highlands Diary is an important part of the school and using your diary will help you be successful at our school

Challenge

- General Information section - What are the guidelines re Homework?
- Pick five aspects of the code of conduct for biking and complete a single illustration to show these in action - A5 size - border - labeled correctly - colourful
- What is PB4L? What are the Values? What does RAWE mean? What are the expected behaviours for Takohanga in the

classroom?

- SCHOOL TIMELINE - What were the key events for the school from 1971 - 1986? What happened in 1995
- What could we add to, remove to the diaries to make them more useful for you to use? Write down a minimum of five suggestions with a well defined/written reason



Answer the following in detail - include the question in the answer

- What are the rules about hats at Highlands and why?
- What is RAWA, what does it mean, what does it mean to you?
- What colour is the Lockdown procedure?
- What colour is the Evacuation plan?
 - What is the signal for a lockdown?
 - Where do we meet following an evacuation?
- What is the legal expectation re evacuations in schools?
- Why do schools need this information?



Design

- Design a logo that incorporates our school name in English and Maori and includes the school values - Speak to Mr Hoskin re his interpretation
- If you go to the Visual Arts room and show your draft - the Visual Arts teacher will supply you with a paper to complete your good copy



General Knowledge

- Create a 20 question quiz about Highlands Intermediate - get your teacher to check it to ensure it is interesting and has 'deeper' questions that show you know about your school (No - Yes No type questions)
- Once completed - ask your teacher to make a photocopy copy and give the quiz to someone in your class
 - Give them a mark out of 20
 - Reflective - After someone in your class has completed your quiz, what could you do to make your quiz better? (Write the reflection at the bottom of your quiz)
- Hand in the original quiz with answers and a reflective statement on how you could improve your quiz as part of the badge learning



Maps

There are two maps of the school mounted in the school grounds
Find both of these maps - take a photo of each of the maps - put the photos onto two separate sheets of paper (A4)

On one (incredibly neatly) show

- Where your classroom is
- Where to collect information for badgework from
- Where the 'DP's office are
- Where all the TVs are that show/share 'The Daily Notices'
- Where the toilets are

On the second (incredibly neatly) show

- Where each TECH room is
- What the TECH is in each of these rooms
- And who the TECH teacher is in that room
- Where Mr Luffs office is
 - List three, long, funny, appropriate jokes he could use in

- assembly
- Also show the
 - HUB
 - Gully
 - Hall
 - Library
 - And the Office

- On a separate piece - make a list of activities/games that kids could run and get involved in, in our school grounds. A minimum of 5 activities - each activity to have a short piece describing the activity, any equipment you would need etc.

Please think carefully about what a map needs to be useful to the person using it e.g.

- All writing is the same way
- Borders
- Key/Legend
- Title
- Etc.

Reminder - This badge is to be handed in to one of your student leaders in your team.

Date Completed

Handed in and Signed by