

## Welcome to Highlands Intermediate - Badge

Your challenge is to complete 10 Highlands logos

Once you have achieved this, hand your learning into one of the student leaders in your team to be marked, and earn 2 points for your CV



### COMPULSORY

#### Write a letter to your new teacher

- Introduce yourself
- Your interests
- Include information that will ensure your teacher will know who you are and can best teach you
- One side of an A4 sheet maximum - set out correctly as a letter



### COMPULSORY

#### Choose a staff member at Highlands Intermediate - not your teacher

Complete a factsheet on them

Find out facts- like

- Where they were born
- When they were born
- Their given names
- Hobbies
- Family
- A minimum of 15 interesting pieces of information/facts about them and their family

Include below the facts a short piece re the teachers

- Their dreams
- Their ambitions
- Their philosophy about education
- What will be different for them in 5 years - 10 year
- Take a picture of the staff member add it to the sheet
- Decorate the sheet in a clever and 'stylish' way



## COMPULSORY

### School song

- Find a copy of the school song and copy it down neatly
- Underneath the lyrics write an explanation of the song and what the meaning is of the song
- Use the RAWE school values (3 values) as headings and list 8+ attributes that you have that show you identify with the school values
- Under each value and its list create a short 3/4 box/bubble (Your teacher can explain this if needed) cartoon to describe/explain the value



### School Website

Investigate the Highlands Intermediate school website

Find the following and write a short (Three bullet points) piece to show your understanding

1. Where are the daily notices?
  - a. What is this useful for?
  - b. How/who will monitor this site?
2. On the introduction page
  - a. Write in your own words what the main points are
3. We have ideas to improve our website - as a new year seven what do recommend we add to the website? Make a list and give a succinct reasons for your ideas/recommendation



### **What is your Team name?**

Research the meaning of your Team name

- What does it mean
  - Is there a story relating to your team name
  - Write an explanation of your Team name
- ½ A4 page expected

Research 'Koru' design'

- Using koru, create a pattern that could signify your team, team name - Fold a piece of A4 in half, cut along the line, join the two pieces lengthways and develop your pattern along that piece



### **Myth - Legend**

Research and retell in your own words a local legend (Local being in the Ngamotu/New Plymouth region)

- One side of A4
- Ghost artwork/picture in behind the writing
- Use koru design or similar as a border



### **Answer the following in detail - include the question in the answer**

- What are the rules about hats at Highlands and why?
- What is RAWE, what does it mean, what does it mean to you?
- What colour is the Lockdown procedure?
- What colour is the Evacuation plan?
  - What is the signal for a lockdown?
  - Where do we meet following an evacuation?
- What is the legal expectation for evacuations in schools?
- Why do schools need this information?



## Design

- Design a logo that incorporates our school name in English and Maori and includes the school values
- If you go to the Visual Arts room and show your draft - the Visual Arts teacher will supply you with a paper to complete your good copy



## General Knowledge

- Create a 20 question quiz about Highlands Intermediate - get your teacher to check it to ensure it is interesting and has 'deeper' questions that show you know about your school (No - Yes No type questions)
- Once completed - ask your teacher to make a photocopy copy and give the quiz to someone in your class
  - Give them a mark out of 20
  - Reflective - After someone in your class has completed your quiz, what could you do to make your quiz better? (Write the reflection at the bottom of your quiz)
- Hand in the original quiz with answers and a reflective statement on how you could improve your quiz as part of the badge learning



## Maps

There are two maps of the school mounted in the school grounds  
Find both of these maps - take a photo of each of the maps - put the photos onto two separate sheets of paper (A4)

On one (incredibly neatly) show

- Where your classroom is
- Where to collect information for badgework from
- Where the 'DP's office is
- Where all the TVs are that show/share 'The Daily Notices'
- Where the toilets are

On the second (incredibly neatly) show

- Where each Matanga room is
- What the Matanga is in each of these rooms
- And who the Matanga teacher is in that room
- Where is the Principal's office is
  - List three, long, funny, appropriate jokes he could use in assembly
- Also show the
  - HUB
  - Gully
  - Hall
  - Library
  - Office

Please think carefully about what a map needs to be useful to the person using it e.g.

- All writing is the same way
  - Borders
  - Key/Legend
  - Title
  - Etc.
- 
- On a separate piece - make a list of activities/games that kids could run and get involved in, in our school grounds. A minimum of 5 activities - each activity to have a short piece describing the activity, any equipment you would need etc.

**Reminder - This badge is to be handed in to one of your student leaders in your team.**

**Date Completed**

**Handed in and Signed by**