

HIGHLANDS INTERMEDIATE LANGUAGE BADGE

To complete a Language Badge you must produce work of a very high standard, to the best of your ability. This is a great achievement and requires a lot of creativity and thought.

You must reach the standard of 15 stars. You may do this with any of the following activities as long as you reach the required amount of stars.



- 2. The activities must be based around your chosen language and a country where that language is spoken. All activities must be about the same language and country.
 - Ensure all answers are written in your own language (no copying).
 - Include a bibliography (list of books, Websites, encyclopaedias etc. where you sourced your information from)
- 3. Once you have completed the requirements hand everything into and pay your \$10 to the office.

Badge Tasks	Stars
Make a model of a landmark or object that is strongly associated with your country.	**
Write a biography of someone famous from your country. (No more than 2xA4 pages with no more than 1/3 illustrations).	**
Draw an A3 Map of the country with all the interesting features (major landmarks, tourist attractions etc.) on it. Include a picture of each. A border around the map and map features that need to be included	**
Photograph your language as around New Plymouth (or NZ) such as on trucks, road signs, shop signs. What does each word/name mean?	**
Design a game that a class learning the language could play. (e.g. Memory. Once you have designed the game, make it. Hand in the game with your Badge work.	**
Write a simple children's picture book. (e.g. a narrative or something to teach a child (numbers, colours, greetings, etc.).	**
Make a power-point (or similar) to be shown in a language class or assembly, about any aspect of the language or country (as long as it has not already been covered by another activity on this sheet).	***
Make a short comic strip and use two puppets to perform the dialogue in your chosen language to your class.	*
Learn the words to a song in your language. Bring the music and sing along in front of a teacher.	***
Research a landmark or major tourist attraction and write about it on A4 paper. Include an illustration and bibliography.	*
Using fabric, make/sew a flag of the country you've chosen for display in a classroom.	*

Make a board game which requires the players to read and speak the language (don't forget to include the rules.)	**
Make a National costume (or something similar in the nation colours of that country) for you or a friend to show in a language class. For 2 stars you can dress a doll in national costume.	* / *
Make a helpful language brochure with picture and vocabulary about one topic (e.g. sports, food, animals, classroom objects) for display in a language classroom	*
Imagine you are going on a trip to your chosen country for a week. Use the internet (or a travel agent) to plan the itinerary and the cost. Include a map, the currency cost and the New Zealand conversion, some basic useful phrases, must-see attractions, hotels to stay in, food spots and available transport.	***
Research and then write an A4 page about a product that your chosen country is famous for. Include appropriate illustrations and a bibliography.	*
Research and then write an A4 page about one of the festivals celebrated in your chosen country, Include 1-3 images.	*
Make a mask that symbolizes your language. Chosen country or a certain culture from your chosen country.	**
Make a wall chart or poster that promotes your chosen country or the language.	*
Research a dish (sweet or savoury) that is frequently enjoyed in your country and make it for your classroom teacher to enjoy.	* * *